

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Wigmore Primary School
Number of pupils in Primary school phase	153
Proportion (%) of pupil premium eligible pupils	23.5% (36)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024-2025 2025-2026 2026-2027
Date this statement was published	September 2024
Date this statement was revised	November 2025
Date on which it will be reviewed	November 2026
Statement authorised by	Dr Rob Patterson
Pupil premium lead	Mr David Sallis
Governor / Trustee lead	Mr Steve Pollacco

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£57,340
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£57,340

Part A: Pupil premium strategy plan

Statement of intent

Wigmore School is committed to being an inclusive learning community in which every child succeeds regardless of their circumstances. Narrowing the gaps in attainment, progress and opportunities between children is an integral part of this. The Pupil Premium Grant (PPG) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers; and supporting children and young people with parents in the regular armed forces.

The PPG per pupil for 2025 to 2026 is as follows:

Disadvantaged pupils pupil premium per pupil

- Pupils in year groups reception to year 6 recorded as Ever 6 free school meals - **£1,515**
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority - **£1,800**
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangement order or a residence order - **£2,630**
- Service children pupil premium pupils in year groups reception to year 6 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence - **£350**

The grant may be spent in the following ways:

- for the purposes of the school; that is, for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Parents unable to support their pupils emotionally and educationally. Parental engagement could be enhanced further in order to improve the quality and quantity of learning that takes place in the home learning environment.
2	Pupils with attendance of less than 95%

3	Limited life experiences due to social, cultural or financial barriers
4	Pupils joining the school with poor communication and interaction, English and/or maths skills.
5	Pupil motivation or 'availability to learn' due to low emotional wellbeing, low self-esteem or confidence in their abilities

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome		Success criteria
1	Reduce the gap between performance of pupil premium (PPG) students and non-PPG students nationally by removing the performance gap between PPG students and non-PPG students	All PPG students will make expected or above expected progress in reading, writing and maths at KS1 and KS2.
2	Mitigate financial barriers to students and their families	All PPG pupils will be able to access music tuition, SAT's preparation booklets, equipment and school trips, giving them the same opportunities as their peers.
3	Supplement bespoke interventions	Students' mental health and wellbeing is enhanced through the richness of their experience in school and the range of activities that they are able to be involved in.
4	Fund additional therapies for behaviour support and emotional wellbeing	All PPG to have mental health supported to ensure that they engage fully with lessons and achieve in line with others. All PPG students with known behaviour difficulties will have reduced numbers of exclusions. All PPG students given access to ELSA support in school.
5	Supplement funds towards improving the school hall in a bid to improve pupil's emotional wellbeing and participation in physical activity	All PPG pupils to participate fully in PE lessons as well as access extra-curricular clubs and activities.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £45,340

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching salaries	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/475570/Effective support for disadvantaged pupils achievement.pdf Point 3	1
Teaching assistant salaries	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/475570/Effective support for disadvantaged pupils achievement.pdf Point 5 https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit +4 Months	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £6,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Academic resources including online	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The Pupil Premium How schools are spending the funding.pdf	2
ELSA support	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit?cost=0_4 +4 months impact	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Uniform and equipment	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The Pupil Premium How schools are spending the funding.pdf	2

<i>School trips</i>	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The Pupil Premium How schools are spending the funding.pdf	2
<i>Music lessons</i>	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The Pupil Premium - How schools are spending the funding.pdf No1 https://educationendowmentfoundation.org.uk/evidencesummaries/teaching-learning-toolkit/ +3 months impact	2
<i>After School clubs</i>	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The Pupil Premium How schools are spending the funding.pdf	3/4/5

Total budgeted cost: £57,340

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Teaching salaries

Teachers provided online as well as in person learning, differentiated for the needs of each pupil in receipt of pupil premium funding (PPG) through quality first teaching. Teachers monitor their progress, provide feedback and initiate interventions. Teachers carefully consider the seating of PPG students and their peers, ensuring PPG pupils are paired with non-PPG pupils as role models.

The outcomes for KS2 progress data show that 87% of pupils achieved expected standard in reading, writing and maths, which is 26% higher than the national average (61%). With 87% achieving at a higher standard in reading, 33% in writing and 43% in maths and 30% achieving the higher standard in all 3 areas. The average score in reading was 114 and maths was 109. Regarding disadvantaged pupils, 71% of pupils achieved expected standard in reading, writing and maths, which is 24% higher than the national average (47%). Whilst in KS1 73% of pupils achieved expected standard in reading, writing and maths, with 100% of the PPG pupils passing the phonics screening check at the end of Y2.

<https://www.find-school-performance-data.service.gov.uk/school/136374/wigmore-primary-school/primary/results-by-pupil-characteristics?accordionstate=0>

[Key stage 2 attainment: National headlines, Academic year 2023/24 - Explore education statistics - GOV.UK \(explore-education-statistics.service.gov.uk\)](https://www.explore-education-statistics.service.gov.uk/key-stage-2-attainment-national-headlines-academic-year-2023-24)

<https://www.wigmoreschool.org.uk/ks2-data/>

Teaching assistant salaries

Teaching Assistants (TA's) provide one-to-one and small group support for PPG pupils in reading, writing, maths, memory and social skills. A number of TAs within the school have been trained as an emotional needs and support TA.

Resources

The school have introduced several new intervention schemes and programmes which PPG are prioritised to participate in. For example, Little Wandle (which is now being rolled out to KS2 so that the gap can be bridged) and NELI (Nuffield Early Language Intervention). New EYFS resources have been purchased in order to ensure that PPG students get the best start in life.

Music support

Music lessons are essential for the wellbeing of all students, funding provided by PPG ensures all PPG students can access the same resources as non-PPG students without financial restraint.

ELSA support

All PPG students and their families have access to the ELSA programme. This is a 6-week mental health and emotional wellbeing course that students can undertake with a trained TA within the school. Students are offered bespoke interventions to aid them with anxieties and emotional stresses that may arise. This ensures that all students are able to engage with the curriculum fully.

<https://www.elsa-support.co.uk/>

School trips

Access to school trips allows PPG students the chance to experience cultures, respect differences and develop new friendships with their peers and thus broaden their horizons and knowledge, which can't be taught in the classroom. It provides the right balance for academic life. The school have offered a wide range of trips from local forest school sessions to residential trips in other counties.

After School Clubs

After school clubs enable students to interact with new people, develop interpersonal skills and learn from each other. Wigmore's after school clubs include extra-curricular activities which allows students to apply lessons and skills acquired in class to a real-world context, while sporting activities encourage a healthy lifestyle outside of the school curriculum which is physically beneficial for young children. Many of the clubs are linked to external organisations and charities, thus increasing the school links to the wider community. All PPG students have access to these provisions.